



Position Announcement: Afterschool Teacher

Requesting Office: Out-of-School Time

Vacancy Announcement Number:

Opening Date: June 1, 2011

Number of openings:

Closing Date: June 7, 2011

Location: Washington, DC

Our public school students need your expertise, passion and leadership in the DCPS Afterschool Programs.

We are looking for highly motivated and skilled talent to join our team at the District of Columbia Public Schools (DCPS) Afterschool Program. We seek individuals who are passionate about transforming the systems and level of quality in our program.

DCPS serves 45,000 students in the nation's capital through the efforts of approximately 4,000 educators in 123 schools. A significant portion of these youth continue their learning through an extended day in our DCPS Afterschool Program, which includes participation in academics, wellness, and enrichment activities. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students. The afterschool program will cultivate these ideals through our activities that extend past the traditional school day.

Teacher – DCPS Afterschool Program: (\$34/hour) Teachers can work up to 2 hrs/day (3:30pm – 5:30 p.m.), 5 days/week – for a total of up to 10 hours/week.

Position Overview:

The afterschool teacher position is located in each DCPS school that hosts a centrally coordinated afterschool program.

As an integral part of this strategy, the teacher in the afterschool program is responsible for working day- to - day with students engaged in afterschool programs. The afterschool teacher facilitates academic enrichment lessons that support and enhance students' learning and that are aligned with the school day instruction. The elementary school teacher facilitates the academic power hour, which consists of 30 minutes of homework assistance and 30 minutes of data-driven instruction aligned to the DC CAS. The middle school teacher facilitates an academic club hour, which consists of 30 minutes of homework assistance and 30 minutes of data-driven instruction in a club-like setting that is aligned to students' needs and interests. Both elementary and middle school teachers are responsible for planning academic power hour or club lessons that are interactive, engaging, and meaningful to students and also for providing opportunities for students to practice independently and/or in groups. In addition, the teacher may be asked to provide specialized activities within a minimum of one of four subject areas (technology, sports, arts, or performing arts programs). The incumbent is responsible for providing instruction in the subject(s) for which s/he is hired.

Teachers working in the HS afterschool programs will work directly with their afterschool coordinator and/or school's administrative team to determine scope of work and specific assignments as it may vary by site.

The Teacher in the Afterschool Program will report directly to the Afterschool Coordinator located at each respective school site location.

Primary Duties:

Overall

- Prepares creative, hands-on, interactive, and engaging lesson plans with short and long-range curriculum goals and objectives that meets the needs of *all* students, including those with disabilities.
- Uses a variety of instructional materials, resources, and experiences to enrich student learning, with an emphasis on incorporating youth choice and interests.
- Develops and implements short-term and long-term plans for enrichment and wellness activities for youth.
- Prepares students for performances or presentations as appropriate.
- Stays acutely aware of progress of program activities and emerging issues across the DCPS Afterschool Program and its youth participants and informs the coordinators of developments that impact or change the direction of programmatic priorities.
- Supports site-based afterschool coordinator in enrolling afterschool participants.

Behavior Management

- Ability to manage a classroom effectively with 15-20 students.
- Monitors student progress and needs as appropriate, including active participation in program monitoring.
- Determines nature of unusual incidents and best DCPS staff to resolve, track, and follow up until issue is resolved.

Interpersonal Skills

- Uses effective positive interpersonal communication skills.
- Builds relationships and liaises with other teachers, aides, building administrators, and OST staff to drive collaboration and program success.
- Maintains accurate attendance and sign in information for youth participants.

Professionalism

- Supports and carries out the Chancellor's mission to transform DC Public Schools and close the achievement gap.
- Completes periodic reports as required.
- Performs other related duties as assigned.

Educational/Professional Qualifications and Characteristics:

Bachelor's degree and 2-4 years work experience required, with master's degree and specific experience in teaching in afterschool programs a plus. Previous exposure to or experience in the education sector a plus.

- Must be a current teacher in DCPS or another school district.
- BA degree in Education specific field. (Master's preferred)
- 2-4 years work experience in related field.
- Demonstrated involvement and commitment to enriching lives and developing a positive rapport within the youth community.
- Assists the administration in implementing all policies and rules governing student life and conduct, including establishing rules for classroom behavior and procedures, and maintaining order.
- Establishes relationships with colleagues, students, parents, and community that reflect recognition of and respect for every individual.
- Encourages youth voice in the development of program activities, with emphasis on inclusion and academic achievement for a multicultural and diverse population.
- Incorporates technology into curriculum.
- Possesses excellent oral and written communication skills.
- Holds current knowledge of behavior management techniques, educational trends, methods, research and technology, and subject area knowledge.
- Demonstrates commitment to professional growth and eagerness to learn.

Additional Requirements:

For current DCPS employees, a recommendation from the principal.

For non-DCPS employees, two letters of reference demonstrating commitment to professional growth, improving academic achievement, excellent peer relations, etc. (letters from principals, colleagues, etc.).

To Apply:

Interested DCPS and non-DCPS employees should complete the online teacher application form located at <https://octo.quickbase.com/db/bf3hghfkg> by June 07, 2011.

For additional information about an afterschool position, please e-mail AfterSchool.DCPS@dc.gov.

Questions:

If you have any questions, please e-mail AfterSchool.DCPS@dc.gov.

Notice of non-discrimination. In accordance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, Title II of the Americans with Disabilities Act of 1990, and the D.C. Human Rights Act of 1977, as amended, District of Columbia Official Code Section 2-1401.01 et seq. (Act), the District of Columbia Public Schools (DCPS) does not discriminate on the basis of actual or perceived: race, color, religion, national origin, sex, age, marital status, personal appearance, sexual orientation, gender identity or expression, family status, family responsibilities, matriculation, political affiliation, genetic information, disability, source of income, status as a victim of an interfamily offense, or place of residence or business. Sexual harassment is a form of sex discrimination, which is prohibited by the Act. In addition, harassment based on any of the above-protected categories is prohibited. Discrimination in violation of the aforementioned laws will not be tolerated. Violators will be subject to disciplinary action. The following office has been designated to handle inquiries regarding non-discrimination policies: Equal Employment Opportunity Unit, District of Columbia Public Schools, 1200 First Street, NE, Washington, DC 20002, (202) 442-5424.